

# **School Performance Report**

### Combined Internal and External Evaluations

Diyafah International School L.L.C.

### The overall performance of this school is $\operatorname{Good}$ .



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## Introduction

This report combines the previous school 'self-evaluation form' (SEF) and school inspection report. It provides all stakeholders with an opportunity to compare the internal and external evaluations of school performance. Its purpose is to bring these two perspectives together to foster greater accuracy of internal evaluations. Greater accuracy is a step towards the long term goal of less dependence upon external evaluations to understand a school's effectiveness. Ongoing and accurate internal evaluations are the key to school effectiveness that can withstand changes in leadership, staffing and student enrolment.

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Basic information about inspections Basic information about the school The overall performance history of this school Summary of inspection judgements - outcomes

Performance Standard 1: Students' achievements Performance Standard 2: Students' personal and social development Performance Standard 3: Teaching and assessment Performance Standard 4: Curriculum Performance Standard 5: Protection, care, guidance and support of students Performance Standard 6: Leadership and management



#### INSPECTION SYSTEM

## Basic information about school inspections

#### School inspections are structured around six Performance Standards:

- 1. Students' achievement;
- 2. Students' personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

#### School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

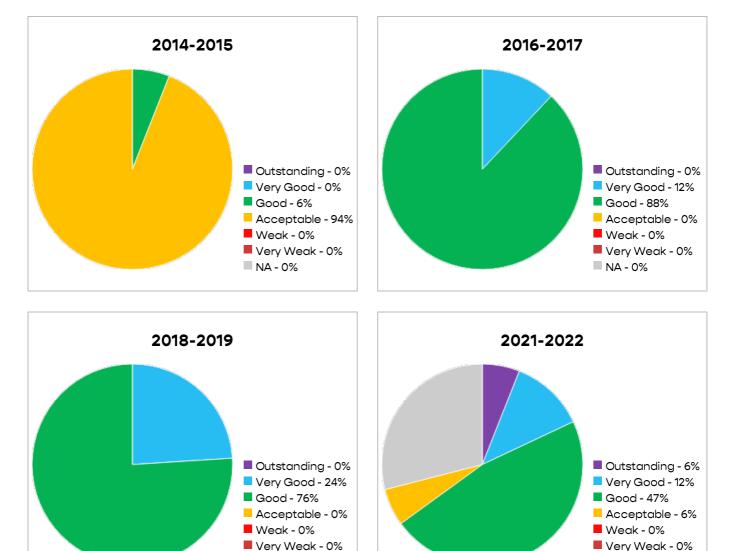
To see the full UAE School Inspection Framework, please click here: <u>Framework Arabic</u> <u>Framework English</u>



## Basic information about the school

Name: Diyafah International School L.L.C.	
I.D. number: 9233	Phases: Cycle 1;Cycle 2;Cycle 3;KG
Curriculum: British	Fee category: High
<b>Location:</b> 32, Al Haddaf St, Mohamed Bin Zayed City, Abu Dhabi 20639	Web address: http://diyafahinternationalschool.com
E-mail address: 9233@adek.gov.ae	<b>Telephone:</b> 025585665
Number of teachers: 63	Teachers' assistants: 30
Teachers' nationalities: India	Number of students: 941
Teacher to student ratio: 1:14	Students' nationalities: UAE)
Proportion of Emirati students: 17.64	<b>Proportion of students of determination:</b> 2.23
<b>Dates of inspection:</b> 24-May-2022 to 26-May-2022	





NA - 29%

NA - 0%

## The overall performance history of this school:



# Summary of inspection judgements

## **PS1: Students' Achievements**

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
1.1 Students' attainment in Islamic Education	Acceptable *	Good *	Good *	Good *
1.1 Students' attainment in Arabic First Language	Good *	Good *	Good *	Good *
1.1 Students' attainment in Arabic Second Language	Not Applicable	Good *	Acceptable *	Good *
1.1 Students' attainment in Social Studies	Not Applicable	Good *	Good *	Not Applicable
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Acceptable *	Acceptable *	Good *	Very Good *
1.1 Students' attainment in Mathematics	Acceptable *	Acceptable *	Acceptable *	Good *
1.1 Students' attainment in Sciences	Acceptable *	Acceptable *	Very Good *	Very Good *
1.2 Students' progress in Islamic Education	Acceptable *	Good *	Good *	Good *
1.2 Students' progress in Arabic First Language	Good *	Good *	Good *	Good *
1.2 Students' progress in Arabic Second Language	Not Applicable	Good *	Acceptable *	Good *
1.2 Students' progress in Social Studies	Not Applicable	Good *	Good *	Not Applicable
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Acceptable *	Good *	Good *	Very Good *
1.2 Students' progress in Mathematics	Acceptable *	Good *	Good *	Very Good *
1.2 Students' progress in Sciences	Acceptable *	Acceptable *	Very Good *	Very Good *
1.3 Students' Learning skills	Acceptable *	Good *	Good *	Good *



#### INSPECTION SYSTEM

## PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

## **PS3: Teaching and assessment**

Indicators	Phase 1 (FS/KG) Phase 2 (P/E/C1	) Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
3.1 Teaching	Acceptable * Good *	Good *	Good *
3.2 Assessment	Acceptable * Good *	Good *	Good *

### **PS4:** Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *



## PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
5.1 Health & safety	Outstanding *	Outstanding *	Outstanding *	Outstanding *
5.2 Care & support	Good *	Good *	Good	Good

### PS6: Leadership and management

Indicators	All Phases	
6.1 Effectiveness of leadership	Good	
6.2 Self evaluation & improvement	Acceptable	
6.3 Partnerships with parents	Good	
6.4 Governance	Very Good	
6.5 Management	Very Good	
Overall Judgement	Good	