



Basic information about school inspections

School inspections are structured around six Performance Standards:

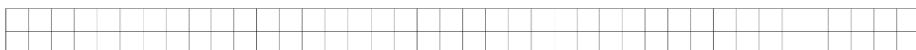
1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)





INSPECTION SYSTEM

Basic information about the school

Name: Diyafah International School L.L.C.

I.D. number: 9233

Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: British

Fee category: High

Location: 32, Al Haddaf St, Mohamed Bin Zayed
City, Abu Dhabi 20639

Web address:
<http://diyafahinternationalschool.com>

E-mail address: 9233@adek.gov.ae

Telephone: 025585665

Number of teachers: 63

Teachers' assistants: 30

Teachers' nationalities: India

Number of students: 941

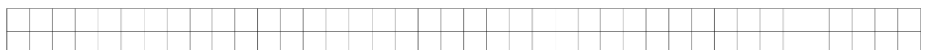
Teacher to student ratio: 1:14

Students' nationalities: UAE)

Proportion of Emirati students: 17.64

Proportion of students of determination: 2.23

Dates of inspection: 24-May-2022 to 26-May-2022





INSPECTION SYSTEM

Summary of inspection judgements

PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Acceptable *	Good *	Good *	Good *
1.1 Students' attainment in Arabic First Language	Good *	Good *	Good *	Good *
1.1 Students' attainment in Arabic Second Language	Not Applicable	Good *	Acceptable *	Good *
1.1 Students' attainment in Social Studies	Not Applicable	Good *	Good *	Not Applicable
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Acceptable *	Acceptable *	Good *	Very Good *
1.1 Students' attainment in Mathematics	Acceptable *	Acceptable *	Acceptable *	Good *
1.1 Students' attainment in Sciences	Acceptable *	Acceptable *	Very Good *	Very Good *
1.2 Students' progress in Islamic Education	Acceptable *	Good *	Good *	Good *
1.2 Students' progress in Arabic First Language	Good *	Good *	Good *	Good *
1.2 Students' progress in Arabic Second Language	Not Applicable	Good *	Acceptable *	Good *
1.2 Students' progress in Social Studies	Not Applicable	Good *	Good *	Not Applicable
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Acceptable *	Good *	Good *	Very Good *
1.2 Students' progress in Mathematics	Acceptable *	Good *	Good *	Very Good *
1.2 Students' progress in Sciences	Acceptable *	Acceptable *	Very Good *	Very Good *
1.3 Students' Learning skills	Acceptable *	Good *	Good *	Good *



INSPECTION SYSTEM

PS2: Students' personal and social development

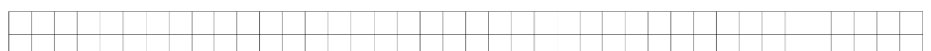
Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Acceptable *	Good *	Good *	Good *
3.2 Assessment	Acceptable *	Good *	Good *	Good *

PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *





INSPECTION SYSTEM

PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Outstanding *	Outstanding *	Outstanding *	Outstanding *
5.2 Care & support	Good *	Good *	Good	Good

PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Good
6.2 Self evaluation & improvement	Acceptable
6.3 Partnerships with parents	Good
6.4 Governance	Very Good
6.5 Management	Very Good
Overall Judgement	Good

